Program Outcomes for BCA

After completing BCA Program students will be able to:

- **PO 1.** Apply mathematics and computing fundamental and domain concepts to find out the solution of defined problems and requirements. (Computational Knowledge)
- **PO 2.** Use fundamental principle of Mathematics and Computing to identify, formulate research literature for solving complex problems, reaching appropriate solutions. (Problem Analysis)
- **PO 3.** Understand to design, analyze and develop solutions and evaluate system components or processes to meet specific need for local, regional and global public health, societal, cultural, and environmental systems. (Design/Development of Solutions)
- **PO 4.** Use expertise research-based knowledge and methods including skills for analysis and development of information to reach valid conclusions. (Conduct Investigations of Complex Computing Problems)
- **PO 5.** Use expertise research-based knowledge and methods including skills for analysis and development of information to reach valid conclusions. (Conduct Investigations of Complex Computing Problems)
- **PO 6.** Exhibiting ethics for regulations, responsibilities and norms in professional computing practices. (Professional Ethics)
- **PO 7.** Enlighten knowledge to enhance understanding and building research, strategies in independent learning for continual development as computer applications professional. (Lifelong Learning)
- **PO 8.** Establishing strategies in developing and implementing ideas in multi- disciplinary environments using computing and management skills as a member or leader in a team. (Project Management and Finance)
- **PO 9.** Contribute to progressive community and society in comprehending computing activities by writing effective reports, designing documentation, making effective presentation, and understand instructions. (Communication Efficacy)
- **PO 10.** Gain confidence for self and continuous learning to improve knowledge and competence as a member or leader of a team. (Individual and Teamwork)
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