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# Importance of Education, Literature and Culture for Youth Development

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Education is a powerful driver of development and one of the strongest instruments for reducing poverty and improving health.

Education is the path leader of the youth. They choose their ways and directions of lives, with this they set goals for themselves and strive to attract for them. Education propels the youth in the proper right way and straight direction. Today the youth learn but tomorrow, they will lead or teach. Imparting of education is give and take process Education encompassing all walks of life.

Education is a factor of change in one's life. Education for the youth is the medium with the help of which they can quench their thirst for realizing their potentiality. The youth should be equipped with the best possible education and facilitated with favorable conditions through the attainment of skills will be beneficial not only to themselves but also society where they live.

“Education is the Manifestation of Perfection which is already in Man”

Education and Literature and culture shapes the youth like the shoe gives shape to the feet.

Education is very important to everybody. Without education one cannot live. It gives the righteous path of life for living. It is needed for livelihood of everyone. Many youths deprived of education because of poverty large size of family. The Government took right step by bringing compulsory of primary education with the concept of universalization of primary education.

Education is very important for an individual's success in life. In general education is the foundation of society which brings economic social prosperity and political stability. In society education gives a social status and economic stability and a better quality of life.

Education helps in the managing the quality of life. It helps in coming out from poverty buildup harmony and democracy in society. It gives them power of voice out their view and expose them their real potential in life

Educated people have better opportunities in life they enjoy the respect in the society they can contribute their value and views for the development of the society and the country. They must be equipped with knowledge and skills to stand on their own legs.



Educated people can give their view and opinion. Suggest new ideas for better living condition and improvement.

Man is not just a physical but also has several other aspects of life which includes (Social & Spiritual) social, cognitive and emotional aspects, the proper development of these listed aspects of man can be viewed under the scope of holism. It is not only the intellectual and vocational aspects of human development which needs proper guidance and nurturing just like a young plant to be nurtured till it bears the long and strong stems and later become logs of the tree, man needs to be nurtured physical, social, moral, aesthetic artistic and spiritual aspects like a plant.

Holism comes from the Greek word "Holon" that sees the universe as made up of integrated whole that cannot be reduced into parts. The term "Holism" started taking form in the mid 1980's.

For the holistic development of youth education and culture and literature are very much essential and they are linked and intertwined. All the three goes in hand and glove.

Education postulates that each academic programme and discipline should provide different perspective on the rich complex, integrated phenomenon of life. It is not only the intellectual and vocational aspects of human development which need regular guidance and nurturing, but also physical, social, moral, aesthetic, artistic, spiritual aspects to.

Any subjects, either English or Sanskrit or Telugu or Hindi the language curriculum and its literature are place very distinct role. The curriculum for junior levels to all levels to be designed in a specific way and embedded in the specific language subject.

Students should be exposed to language skills such as drama, prose, poetry and have touch with prosody. It should create interest to them.

Interpersonal connection can help students to understand themselves solve problem make decisions with knowledge and logic, cultural activities.

India has varied traditions and customs. Infected from Vedic age to that date India is a conglomeration of race multiplicity of languages customs creeds and cultures.

Literature in any language helps to improve academic achievements as well as it was an impact on their personal life lives students are encouraged to develop the desire for achievement continuous self-education and self-improvement which goes beyond schools. Teenage students are very impressionable during the formative years and literature can help them become caring, intelligent and friendly people.

Fissiparous Tendencies are gathering strength such as living together for long periods watching TV, sitting on computers and mobile. These should be limited within their culture.

Eg: Now a days we often see living together man and woman. This is not



our culture in Hinduism or India. Understand them if they are coming from different backgrounds and culture and traditions and respect it but not western methods or trends to be adopted, they should understand our tradition and culture and social norms laid down from the ages.

The aim of education under various goals is individual, the nation and the world.

1. Education for the good life of the individual
2. Education for national integration.
3. Education for international understanding and co-operation.

The good life does not depend upon the good individual alone. A good life requires a good society, good culture and the society he lives and the good literature he reads. Only good individuals in a reasonable society can lead a good life.

Ex: A criminal when he is rehabilitated in a proper social environment, often goes a moral metamorphosis and becomes a useful and trust worthy member of the community. His life illustrates how an individual who is not so good to begin with can become one in the moral climate of the good society. His business is to articulate the relationship between the good individual and the good society in a good life the school cannot make a martyr of every one of its students nor can it bring about our utopia free from greed, theft and crime. No society is perfect and there is invariably need for changing some aspects or another of a society.

Parents and society he lives as well as the literature he studies will have immense impact on the youth. The way we brought up the child later he reflects in the way.

Education should inculcate in the educand the capacity for necessary discrimination between conservation, transmission and innovation in his role as a cultural carrier in every situation he confronts in the course of his life.

Literature (Painting, sculpture, architecture and music all these form of culture) education, culture was all inspired by a common aesthetic sensibility. A deep respect for all faiths and compassion for all creatures' characteristics the Indian spirit. The spirit has been the prime mover in our cultural dynamics which has been weaving all

through history pattern of social co – existence until the advent of aliens.

“People without education are like weapons without bullets”. Right after birth we are imparting education one way or the other. Mother is the best teacher and the first teacher. It would be no exaggeration to think of education Vis-à-vis people like petals and sepals of the same flower or like two sides of the same coin. Every young person should be given the opportunity to contribute to the society while fulfilling their potentials. The hurdles laying on their way to educational ends ought to be removed. The self-development of the youth is directly tied with that of the society. Beginning with self-awareness the youth should go up, nourishing and prospering. When they are sent to schools, there they can



learn about their society environment, social ethics and values and so on.

Education and training are co-related. The educand should acquire skills in the respective field he has chosen for such purpose needs training. Training usually some specialized job or function and not for life in a broad or more inclusive sense. Education even professional education, implies the preparation of person for living in a community with an awareness of the total social context in which he is to function the change in the nomenclature of institutions where teachers are prepared for their profession from "Teacher Training College" into "Colleges of Education" is the result of the awareness of the nature of curriculum in teacher education.

The teacher and colleges or institutions are equally responsible for moulding the student Vis – a – Vis the student and parents are also equally responsible. Clapping cannot be made with single hand both hands are required parents are more responsible to watch the child as his behaviors nature and habits and attitudes teacher always puts efforts to mould him.

In my view educational institutions are temples of purity of mind and soul and teacher or guru is the mentor who shows the right path or righteousness to the student. In this parents' co-operation is more required both teacher and parents are watch dogs of his path in fact parents are more responsible and teachers are only trainers. Culture is a complex whole which includes knowledge, belief, art, morals, law, customs and any other capabilities and habit acquired by man as member of society—culture grows through discoveries, inventions, innovations and adoptions. Teacher inculcates them.

The teacher always looks the students in different ways to mould him/her. Sympathetic treatment is required for some students if they have deviant behavior, or abnormal behavior. The teacher always analyses and understands the social economic and other factors that operate in their school community environment and to which their students are subjected. The teacher always uses the leisure by organizing or suggesting and grinding useful social programmes. The teacher always tries to bring the creative potentiality of students will be harnessed to maximum advantage of the individual personality growth and group culture. Hence the education institutions are temples and teachers are priest's parents and student must respect the institutions and teachers.

Schools or institutions imparts not only education but also moral and trains them to be a good citizen in the society today's youth are tomorrow's citizens of the Nation. Parent's co-operation is must – now a days – different and rational behavior of students is observed towards the

teachers in some places. This unhealthy practice has to go out. It is possible only through education.

### **Conclusions:**

1. All these aspects will be known through education. While the education shapes the youth, the Teachers and Parents are the mentors of the youth.



2. Undoubtedly, I can say that education, culture and literature had immense impact on the holistic development of youth.

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