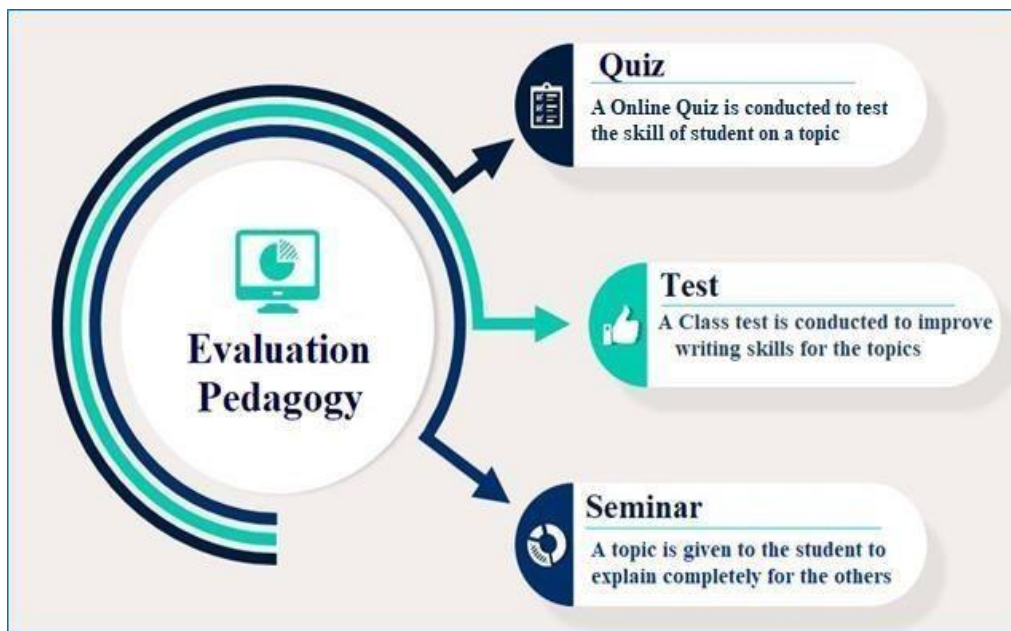
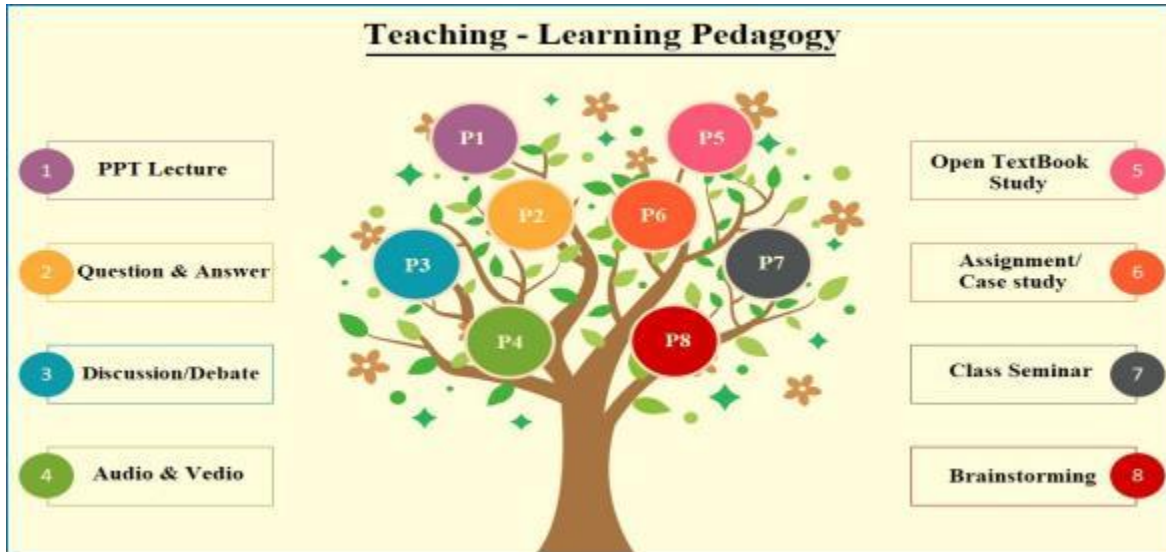


DEPARTMENT OF ENGLISH

Teaching Plan – 2022-2023



COURSE: B.Sc	YEAR I		SEMESTER I		
Subject	A Course in Communication and Soft Skills				
Units	<ol style="list-style-type: none"> 1. Listening Skills 2. Speaking Skills 3. Grammar 4. Writing skills 5. Soft Skills 				
Duration	60hours				
Learning Objectives	Use of grammar effectively in writing and speaking. <ul style="list-style-type: none"> • Demonstrates the use of good vocabulary • Demonstrates understating of writing skills • Acquire the ability to use Soft Skills in professional and daily life. • Confident use of the tools of communication skills 				
Units	U1	U2	U3	U4	U5
Hours Split:60 Total: 75	12	12	12	12	12
Internal evaluation:25marks	5	5	5	5	5

Resource Material:	<p>StudyMaterial(Handouts):</p> <p>https://www.vedantu.com/english/tenses</p> <p>Text Book :</p> <p>DEGREE ENGLISH SEMESTER-I ENGLISH PRAXIS COURSE-I</p> <p>YouTube Links:</p> <p>https://www.google.com/search?q=BSC+SEM+1+ENGLISH+YOUTUBE+CLASS&oeq=BSC+SEM+1+ENGLISH+YOUTUBE+CLASSES&aqs=chrome..69i57j33i160.12005j0j7&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:64de1220,vid:98SqB5yJMY4</p> <p>Power Point Presentations:</p> <p>https://www.slideshare.net/melvin1007/phonetics-powerpoint</p>
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I. Academic-Pedagogical-Evaluation :Unit-wise Pedagogy

UNIT	DESCRIPTION	PEDAGOGY	INTERNAL EVALUATION
I	i. Importance of Listening ii. Types of Listening iii. Barriers to Listening iv. Effective Listening	P1,P2,P3	PQ,P6,PT
II	a. Sounds of English: Vowels and Consonants b. Word Accent c. Intonation	P1,P2,P3,P5	P6,PT
III	a) Concord b) Modals c) Tenses (Present/Past/Future) d) Articles e) Prepositions f) Question Tags g) Transformation of sentences (Voice, Reported Speech & Degrees of Comparison) h) Error Correction	P1,P2,P3,P5	PQ,PT
IV	i. Punctuation ii. Spelling iii. Paragraph Writing	P1,P2,P4	PQ,P6,PT
V	a. SWOC b. Attitude c. Emotional Intelligence d. Telephone Etiquette e. Interpersonal Skills	PQ,P6,PT,P8	PQ,PT

COURSE: B.SC	YEAR:I		SEMESTER:II		
Subject	A Course in Reading & Writing Skills				
Units	1. Prose skills 2. Prose ,poetry ,non detailed text sills 3. Prose poetry skills 4. Poetry skills 5. Non-detailed text skills				
Duration	60hours				
Learning Objectives	<ul style="list-style-type: none"> • Use reading skills effectively • Comprehend different texts • Interpret different types of texts • Analyse what is being read • Build up a repository of active vocabulary • Use good writings strategies • Write well for any purpose • Improve writing skills independently for future needs 				
Units	U1	U2	U3	U4	U5
Hours Split:Total: 60	12	12	12	12	12
Internal valuation:40marks	8	8	8	8	8

Resource Material:	<p>StudyMaterial(Handouts): https://www.vedantu.com/english/letter-writing</p> <p>Reference Books: DEGREE ENGLISH SEMESTER II ENGLISH PRAXIS COURSE II</p> <p>YouTube Links: https://leverageedu.com/blog/note-making/</p> <p>Power Point Presentations: https://www.slideshare.net/mohammad89/curriculum-vitae-28384421</p>
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I. Academic-Pedagogical-Evaluation :Unit-wise Pedagogy

UNIT	DESCRIPTION	PEDAGOGY	INTERNAL EVALUATION
I	<ol style="list-style-type: none"> 1. How to Avoid Foolish Opinions –Bertrand Russell 2. Vocabulary: Conversion of Words 3. One Word Substitutes 4. Collocations 	P1,P3,P2,P6	PQ,PT
II	<ol style="list-style-type: none"> 1. The Doll's House 2. Ode to the West Wind 3. Florence Nightingale 4. Skimming and Scanning 	P1,P5,P3,P2	P6,PT,PQ
III	<ol style="list-style-type: none"> 1. The Night Train at Deoli 2. Upagupta 3. Reading Comprehension 4. Note Making/Taking 	P1,P3,P5,P7	P6,PT
IV	<ol style="list-style-type: none"> 1. Coromande IFishers 2. Expansion of Ideas 3. Notices, Agendas and Minutes 	P1,P2,P5,P6	PQ, PT
V	<ol style="list-style-type: none"> 1. An Astrologer's Day 2. Curriculum Vitae and Resume 3. Letters 4. E-Correspondence 	PQ,P7,PT,P8	PQ,P6,PT

COURSE: B.SC	YEAR:II		SEMESTER:III		
Subject	A Course in Conversational Skills				
Units	1. Speech skills 2. Speech skills 3. Interview skills 4. Interview skills 5. Speech skills				
Duration	60hours				
Learning Objectives	<ul style="list-style-type: none"> • Speak fluently in English • Participate confidently in any social interaction • Face any professional discourse • Demonstrate critical thinking • Enhance conversational skills by observing the professional interviews 				
Units	U1	U2	U3	U4	U5
Hours Split: Total:60	12	12	12	12	12
Internal valuation:40marks	8	8	8	8	8

Resource Material:	<p>StudyMaterial(Handouts):</p> <p>https://englishpost.org/greetings-and-introductions/</p> <p>Reference Books:</p> <p>DEGREE ENGLISH SEMESTER III</p> <p>ENGLISH PRAXIS COURSE</p> <p>YouTube Links:</p> <p>https://youtu.be/H3Q8rOhawSI</p> <p>Power Point Presentations:</p> <p>https://www.slideshare.net/LearnEnglishQuickly/giving-instructions-and-directions-99357722</p>
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UNIT	DESCRIPTION	PEDAGOGY	INTERNAL EVALUATION
I	<ol style="list-style-type: none"> 1. Tryst with Destiny 2. Greetings 3. Introductions 	P1,P2,P3	PQ,P6,PT
II	<ol style="list-style-type: none"> 1. Yes, WeCan 2. A Leader Should Know How to Manage Failure 3. Requests 	P1,P2,P4,P5	P6,PT
III	<ol style="list-style-type: none"> 1. Nelson Mandela's Interview 2. Asking and Giving Information 3. Agreeing and Disagreeing 	P1,P2,P3	PQ,PT
IV	<ol style="list-style-type: none"> 1. JRD Tata's Interview 2. Dialogue Building 3. Giving Instructions/Directions 	P1,P2,P4,P5	PQ,P6,PT
V	<ol style="list-style-type: none"> 1. You've Got to Find What You Love 2. Debates 3. Descriptions 4. Role Play 	PQ,P6,PT	PQ,PT

