CHAITANYA DEGREE & PG COLLEGE FOR WOMEN
Affiliated to Andhra University, Chaitanya nagar, Old Gajuwaka, Visakhaptnam-530026.

Estd. 1996

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2021-2022

The College designs and collects feedback from its stakeholders to accurately assess the impact of the institution's efforts, implemented at all levels, on the diverse stakeholders involved. The feedback is collected from students, teachers, alumni and employers utilizing Google forms.

The feedback targets vary for different stakeholders, addressing their specific needs and expectations.

- For students, the feedback encompasses curriculum related aspects such as quality, competence, skills and professionalism along with considerations of teacher-led curriculum delivery and other relevant issues.

- For teachers, the feedback focusses on various aspects like appropriateness and relevance of the course, outcomes of the curriculum, the alignment with course content and corresponding reference material, the availability of relevant reference materials, evaluation methods, and the effectiveness of curriculum delivery.

- For alumni, it aims to obtain their responses regarding the alignment of the course curriculum with industry requirements, the adequacy of syllabus content in context of current professional standards and the curriculum design's ability to foster self-directed learning and a problem-solving approach.

- For employers, it focuses on areas like general communication skills, problem solving abilities, teamwork, adaptability to creative challenges, organizational skills, proficiency in learning new techniques, and the integration of technology for work, as learnt through the curriculum.

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STAKE HOLDER	SUGGESTION	ACTION TAKEN
Student	Exposure to develop entrepreneurial skills which will help students to identify their potential.	Women entrepreneurship development workshops were organized by eminent women entrepreneurs and alumni members. Routine interactive sessions between students and alumni were organized
	Requested to provide water facility on every floor of the campus.	IQAC has alreadysubmitted a proposalto the governing body regarding this issue and they are prepared to install RO plant on the campus, ensuring the availability of water on every floor for the convenience of students.
	Improvise the canteen facilities on the college premises.	Instructed the administrative officer to compile the list of items requested by students and submit it to the canteen, emphasizing the importance of making all the requested items available in the canteen.
	Practical knowledge should be imparted which will help students to face real life situations.	Individual presentations by students in the institution were encouraged for practical knowledge. Student centric teaching methods are inculcated in academics.
Faculty	Assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were encouraged to actively participate in assignments and presentations as integral components of their curriculum. Greater weightage of continuous assessment marks was allocated to assignments and presentations,

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	Organize training sessions on new teaching methods and upcoming subject area	Organized faculty development programs and national workshop on IPR emphasizing the importance of patenting to the younger generations.
	Self-determined learning	Students were instructed to enroll for MOOCs courses
	To foster awareness among teachers regarding the latest developments in their respective fields	Administrative support was extended to teachers pursuing faculty development programs/short term courses enabling them to enhance their professional development and stay updated in their respective domains
Alumni	Digitization of library resources	Acquired N-list for the digitalization of the library, and a comprehensive report detailing the implementation has been submitted to the librarian
	Suggested to arrange career development programs in every department	It was decided that every department would organize seminars and workshops focusing on diverse career options available to students upon completion of their courses
	Suggested to improve ICT facilities in the campus	• It was decided to increase the number of smart/digital classrooms with Wi-Fi facility • Instructed teachers to utilize ICT tools like PowerPoint for better understanding of complicated topics in the courses
Employer	Employability skills may be improved	• Instructed program officer to organize various skill training sessions for students • Employability skill enhancement classes are conducted in Collaboration with APSSDC

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	Suggested that there should be smart learning environment	Conducted orientation sessions and workshops on latest technologies and professional skills
	Need to improve programming skills	It was proposed to introduce courses related to coding to enhance programming skills

(IQAC COORIDINATOR)