



CHAITANYA DEGREE AND PG COLLEGE FOR WOMEN

Affiliated to Andhra University, Chaitanya Nagar, Old Gajuwaka, Visakhapatnam

FEEDBACK ANALYSIS AND ACTION TAKEN 2018-2019

The College designs and collects feedback from its stakeholders to accurately assess the impact of the institution's efforts, implemented at all levels, on the diverse stakeholders involved. The feedback is collected from students, teachers, alumni and employers.

The feedback targets vary for different stakeholders, addressing their specific needs and expectations.

- For students, the feedback encompasses curriculum related aspects such as quality, competence, skills and professionalism along with considerations of teacher-led curriculum delivery and other relevant issues.
- For teachers, the feedback focusses on various aspects like appropriateness and relevance of the course, outcomes of the curriculum, the alignment with course content and corresponding reference material, the availability of relevant reference materials, evaluation methods, and the effectiveness of curriculum delivery.
- For alumni, it aims to obtain their responses regarding the alignment of the course curriculum with industry requirements, the adequacy of syllabus content in context of current professional standards and the curriculum design's ability to foster self-directed learning and a problem-solving approach.
- For employers, it focuses on areas like general communication skills, problem solving abilities, teamwork, adaptability to creative challenges, organizational skills, proficiency in learning new techniques, and the integration of technology for work, as learnt through the curriculum.



Stakeholder	Suggestion	Action Taken
Student	Guest lectures be provided for advanced topics in the courses	Decided to conduct guest lectures for every semester for PG courses of each department
	Library resources to be enhanced	Initiated to purchase more books and directed the HOD's to provide the librarian with their lists of recommended books for purchase, with the goal of enriching the resources available in the library.
	Provision of first aid room for students in the campus	Provided common room with attached first aid room for students
	Technical & career development classes be conducted	Started Career guidance classes by experts
	Increase in activities conducted for raising social consciousness	Initiated the increase in the number of outreach activities provided
Faculty	Provision of journals, study materials and more newspapers in the library.	Increased the number of journals, study materials and newspapers provided in the library
	Flexibility be given to the students for choosing elective courses	More options for programme elective courses have been included
	Upgrading lab infrastructure for enhanced and effective teaching	Initiated the upgradation of lab infrastructure to make teaching and learning effective



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Alumni	Improvement in campus infrastructure and other amenities	Installed CCTV cameras and fire extinguishers. Educated students and staff about fire safety and how to effectively use the extinguisher in emergency
	Recommended to organize specialized training sessions aimed at identifying talented students and equipping them with the necessary skills to excel in job placements	A student classification system was implemented, distinguishing between slow and advanced learners. To identify individual students and guide them towards their respective paths, a mentor-mentee system was established
	Provision of training sessions for competitive examinations	MCQs based assessments, aptitude reasoning, arithmetic classes and dedicated training sessions were specifically designed to prepare students for competitive exams
	Value added courses/Add on courses/Certificate/Communication skill enhancement courses should be introduced	Necessary steps have been taken to introduce a variety of value-added courses, certificate courses, add-on courses and communication skill enhancement courses to enhance the educational offerings and provide students with additional skills and opportunities for personal and professional growth
	Interaction session to be conducted	Decided to organize a minimum of five interactive sessions annually for students, featuring eminent personalities from various fields
Employer	The recruiters were positive about the students' ability to learn new things	Expressed gratitude to the HOD's for their dedication, aiming to further motivate the students. It has been decided to place increased emphasis on project work during the final year.



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	The curriculum should be encouraging the students to learn new industry related technology	More number of industrial visits and tours were initiated to increase practical exposure of students to latest technology
	The recruiters from IT companies and other industries recommended that students enhance their participatory skills and improve their ability to collaborate effectively within teams.	Soft skills training has been incorporated in the curriculum, promoted student participation through interactive sessions, workshops and seminars as well as conducted team building programs to enhance collaboration skills.



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