



CHAITANYA DEGREE AND PG COLLEGE FOR WOMEN

Affiliated to Andhra University, Chaitanya Nagar, Old Gajuwaka, Visakhapatnam

FEEDBACK ANALYSIS AND ACTION TAKEN 2019-2020

The College designs and collects feedback from its stakeholders to accurately assess the impact of the institution's efforts, implemented at all levels, on the diverse stakeholders involved. The feedback is collected from students, teachers, alumni and employers.

The feedback targets vary for different stakeholders, addressing their specific needs and expectations.

- For students, the feedback encompasses curriculum related aspects such as quality, competence, skills and professionalism along with considerations of teacher-led curriculum delivery and other relevant issues.
- For teachers, the feedback focusses on various aspects like appropriateness and relevance of the course, outcomes of the curriculum, the alignment with course content and corresponding reference material, the availability of relevant reference materials, evaluation methods, and the effectiveness of curriculum delivery.
- For alumni, it aims to obtain their responses regarding the alignment of the course curriculum with industry requirements, the adequacy of syllabus content in context of current professional standards and the curriculum design's ability to foster self-directed learning and a problem-solving approach.
- For employers, it focuses on areas like general communication skills, problem solving abilities, teamwork, adaptability to creative challenges, organizational skills, proficiency in learning new techniques, and the integration of technology for work, as learnt through the curriculum.



Estd. 1996

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STAKE HOLDER	SUGGESTION	ACTION TAKEN
Student	Provision of timely and comprehensive course related information well in advance of the commencement of classes.	Students have access to detailed course descriptions and outcomes through the course overview section on our website. To ensure effective communication, we have instructed the HODs to provide a copy of the syllabus to the class representatives of both UG and PG students, enabling them to disseminate the information to their peers.
	Special focus on skill development and job oriented courses	Have directed the programme officers to organize additional skill development and job-oriented classes for students. Furthermore, it has been decided to conduct CRT training classes specifically for final year students.
	Teaching methods and teaching aids must be improved.	Emphasized the increased utilization of ICT tools, to make teaching learning a more interactive and enriching experience.
	Strengthening of extra-curricular activities.	Formal instructions were circulated to all departments, emphasizing the importance of conducting interdepartmental activities and sports competitions. It has been decided that every second Saturday will be dedicated solely to activities with no class work scheduled
	Examination assessment procedure should be changed.	The evaluation process for internal and external exams, as well as practical exams will be conducted in a fair and unbiased manner, with slight modifications implemented to ensure its effectiveness



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Faculty	Suggested to get more books and journals in library	Multiple copies of the same title of recommended books were purchased
	Suggested to improve Canteen facilities	Taken steps towards the improvisation of canteen facilities
	Improved campus placement services.	Placement services were enhanced
Alumni	Suggested for industrial training and visits to be arranged	<ul style="list-style-type: none"> • Efforts were taken to increase field trips and industrial visits. • Instructed HOD'S to prioritize and increase the number of field visits, providing students with greater practical exposure and hands-on learning opportunities
	The curriculum and syllabus must be revised to align with industry requirements	Discussed it in the department meeting at the ACC and also with the members of board of studies
	Strengthening of the placements and training cell	Decided to conduct more training and placements sessions on the college premises
	Additional skill-based courses to be introduced for career development	Additional skill- based courses were introduced for students
	Suggested to add extra hours for only library	Instructed our timetable committee to increase library hours to provide more space for reading
Employer	Seminars and interaction sessions to be conducted for students	College has been conducting interactive sessions with eminent alumni Guest lectures and industrial visits to be conducted more.
	Recruiters suggested that the students must be trained more skills in their aptitude skills and interview skills	<ul style="list-style-type: none"> • Intensive training to improve aptitude skills was planned for the next academic year students



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		<ul style="list-style-type: none">• Students were guided about interview skills through the CRT classes
	Imparting moral and ethical values among students through curriculum	Introduced Human values and Ethics, Personality Development and Business Communication papers in curriculum



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