DEPARTMENT OF COMPUTER SCIENCE BEST PRACTICES

S.No.	Name of the Best Practice	Objectives	Evidence of Success
1	Build Projects- "Practice makes a man perfect"	 To engage students on basic understanding of the concepts in solving problems. To build practical knowledge and enhances the skills in programming. To understand the software engineering practices employed by industry Exposure of students towards real world problems 	

> To improve students overall > Students continued pursuit of learning outcomes by combining learning beyond the classroom, engagement in effective pedagogical methods self with heutagogical approaches directed learning activities and involvement in professional development opportunities. > To actively engage students in the learning process encouraging their participation, collaboration > Our students not only excel in Pedagogy & ownership and of their their academics but also actively Heutagogyeducation. pursue additional knowledge by "Tell me and I successfully completing 2 forget. Teach me minimum of two courses from > To instill a love for learning and and I equip students with the skills reputable online platforms such Remember.Involve necessary for life long learning as Coursera, SWAYAM and me and I Learn" beyond their formal education more > To students nurture curiosity, adaptability and independent learning capabilities

3

E Content

"Technology will

never replace great

teachers, but

technology in the

hands of great teachers can be

transformational"

- ➤ To improve students learning outcomes by leveraging technology to engage and support their educational journey. ➤ Cost efficien compar with materia
- To provide accessible and flexible educational materials to students at their convenience.
- Engaging and interactive learning experiences that captivate learner's attention and foster active participation.
- To enable students revisit concepts, review materials and deepen understanding outside of the classroom.
- To provide cost-effective educational resources compared to traditional textbooks of physical learning materials.

- Cost saving and resource efficiency evaluated by comparing the costs associated with traditional learning materials with those of e-learning platforms.
- The transition to paperless and more efficient learning practices through the implementation of econtent learning as an exemplary best practice.

4	Knowledge Dissemination "Knowledge is power, and sharing it is the key"	 To enhance digital literacy among students and faculty in non-computer department. Empowering everyone on campus with essential computers skills and knowledge for their academic and professional pursuits. To encourage collaboration and knowledge exchange between computer and non-computer departments. To bridge the digital divided by providing equal opportunities for all students, irrespective of their academic backgrounds. 	
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> To improve communication > Increased participation feedback channels and gather feedback valuable effectively by designing and through the Google improved library operations and implementing feedback forms through Google resource management with the forms for implemented software, effective students and faculty. and timely communication with Design & students through SMS system, > To enhance library operations by Implementation of providing software solutions that and positive user experience of various parameters streamline cataloging, tracking college website. "Design is not just and retrieval of library 5 what something information. looks like and feels like. Design is how > To develop a student SMS something works" system that enables efficient and Steve Job timely communication between the college and students. > To design and maintain a userfriendly and informative college website that enhances college's online presence and showcases its offering and achievements.

and

received

forms,