## **DEPARTMENT OF ZOOLOGY- B.Sc (CBZ)**

## **Course Outcomes:**

Paper	Paper Name	Outcomes			
		After completion of the course the			
		student should be able to			
SEMESTER I					
PAPER – I	ANIMAL DIVERSITY – BIOLOGY OF NONCHORDATES	CO1: know the taxonomic rules and animal classification.			
		CO2: know the various characteristics from Protozoa to Coelenterata with taxonomic keys.			
		CO3:Understand the parasites like Ascarislumbricoides and parasitic adaptations from Phylum Platy helminthes and importance of vermicomposting from Annelida.			
		CO4: Understand the diversity of Phylum Arthropodato Mollusca using examples and importance of insects and Molluscans.			
		CO5: understand the complexity of phyla Echinodermata to Hemichordata with suitable examples and larval stages in relation to the phylogeny.			
		<ul> <li>PRACTICAL</li> <li>To understand the importance of preservation of museum specimens</li> <li>To identify animals based on special identifying characters</li> <li>To understand different organ systems through demo or virtual dissections</li> <li>To maintain a neat, labelled record of identified museum specimens.</li> </ul>			
SEMESTER II					
PAPER – II	ANIMAL DIVERSITY – BIOLOGY OF CHORDATES	<b>CO 1:</b> Understand general taxonomic rules of animal classification of chordates.			

		CO 2: Learn varous characteristics of Protochordata to Mammalia with taxonomic keys.
		CO 3: Understand Mammals with specific structural adaptaions.
		CO 4: Understand the significance of dentition and evolutionary significance
		CO 5: Understand the origin and evolutionary relationship of different phyla from Prochordata to mammalia.
		<ul> <li>PRACTICAL</li> <li>To understand the taxidermic and other methods of preservation of chordates.</li> </ul>
		• To identify chordates based on special identifying characters.
		• To understand internal anatomy of animals through demo or virtual dissections, thus directing the students for "empathy towards the fellow living beings".
		• To maintain a neat, labelled record of identified museum specimens.
SEMESTER III		
		<b>CO1</b> : To understand the basic unit of the living organisms and to differentiate the organisms by their cell structure.
	CELL BIOLOGY, GENETICS, MOLECULAR BIOLOGY AND EVOLUTION	CO2: Learn fine structure and function of plasma membrane and different cell organelles of eukaryotic cell.
PAPER – III		CO3: To understandthe history of origin of branch of genetics, gain knowledge on heredity, interaction of genes, various types of inheritance patterns existing in animals . Acquiring in-depth knowledge on various aspects of genetics involved in sex determination, human karyotyping and mutations of chromosomes resulting in various disorders.

CO4 :Understand the central dogma of molecular biology and flow of genetic information from DNA to proteins. CO5: Understand the principles and forces of evolution of life on earth, the process of evolution of new species and apply the same to develop new and advanced varieties of animals for the benefit of the society. **PRACTICAL** • Acquainting and skill enhancement in the usage of laboratory microscope. • Hands-on experience of different phases of cell division by experimentation. • Develop skills on human karyotyping and identification of chromosomal disorders. • To apply the basic concept of inheritance for applied research. • To get familiar with phylogeny ad geological history of origin & evolution of animals. **SEMESTER IV CO1:** Understand the functions of important animal including physiological systems digestive, circulatory, respiratory and renal systems. **CO2:** Understand the muscular system and the neuro-endocrine regulation of animal growth, development and metabolism with a special ANIMAL PHYSIOLOGY, knowledge of hormonal control of human PAPER – IV: **CELLULAR METABOLISM** reproduction. AND EMBRYOLOGY CO3: Learn the structure, classification and chemistry of biomolecules and enzymes responsible for life in living organisms. **CO4**: Develop broadunderstanding of the basic metabolic activities pertaining to the catabolism and anabolism of various biomolecules.

		cos: Describe the key events in early embryonic development starting from the formation of gametes upto gastrulation and formation of primary germ layers.  PRACTICAL  Identification of an organ system with histological structure.  Gain information of composition of blood cells  Demonstration of enzyme activity in vitro  Identification of various biomolecules of tissues by simple colorimetric methods and also quantitative methods  Identification of different stages of early embryonic development in animals
PAPER – V:	IMMUNOLOGY AND ANIMAL BIOTECHNOLOGY	CO1: Gain knowledge of the cells ,tissues and organs of Immune system, types of immunity.  CO2: Know about types of Antigens and Antibodies and immunological reactions.  CO3: Understand the Preparation of culture media ,techniques of Animal Cell, Tissue and Organ culture.  CO4: Understand the applications of Biotechnology in the fields of industry , agriculture and medicine like stem cell technology and genetic engineering.  CO5: Get familiar with the tools and techniques of animal biotechnology.
		<ul> <li>PRACTICAL</li> <li>Interconnect the theoretical and practical knowledge of immunity with the outer world for the development of a healthier life.</li> <li>Demonstrate basic laboratory skills necessary for Biotechnology research</li> <li>Promoting application of the lab techniques for taking up research in higher studies.</li> </ul>
SEMESTER V		
PAPER – VI(A)	SUSTAINABLE AQUACULTURE MANAGEMENT	CO1: Evaluate the present status of aquaculture at the Global level and National level. CO2: understand the importance of different types of ponds used in aquaculture. CO3: Understand the method of induced

		breeding of carps.  CO4:Acquire critical knowledge on commercial importance of shrimps CO 5: Identify fin and shell fish diseases.  PRACTICAL  Identify the characaters of Fresh water cultivable species.  Learn to estimate physico chemical characateristics of water used for aquaculture.  Examine the diseases of fin and shell fish.  Idearn the disease preventive measures in aquaculture.
PAPER – VII(A)	POST HARVEST TECHNOLOGY OF FISH AND FISHERIES	CO1:Identify the types of preservation methods employed in aquaculture CO2:identified the suitable Processing methods in aquaculture CO 3:Students will be able to understand the standard quality control protocols laid down in aqua industry CO4:Identify the best Seafood quality assurance system CO5:Will be familiar with post harvesting technology PRACTICAL Identify the quality of aqua processed products Identify the quality of fishery by products by observation Analyze the protocols of aqua processing methods